

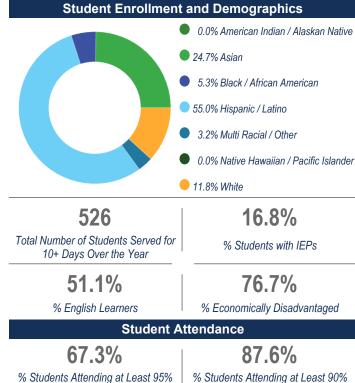
#### ELIZA B. KIRKBRIDE SCHOOL

#### 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2580 Sector | District Network | Network 10 Principal Name | Ms Rebecca Julien Address | 1501 S 7th St Phone | 215-400-7980 Website | kirkbride.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 493

Score Level	Performance	Improvement	
Level 3	American Indian / Alaskan Native		
Performance	for Score	for Score	
At or Above Target in <b>55.6 %</b>	Asian		
5 out or 9 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	
Improvement	Black / African American		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students) GOAL 1   PSSA ELA % of Students Proficient	Hisp	anic / Latino	
or Advanced (Grades 3-8) Score: 43.6 %	Insufficient Data for Score	Insufficient Data for Score	
	Multi Racial / Other		
1.1 pts above 2021-2022 target	Insufficient Data	Insufficient Data	
MEETING no data prior year	for Score	for Score	
GOAL 2   PSSA ELA % of Students Proficient	Native Hawaiian / Pacific Islande		
or Advanced (Grade 3) Score: 32.3 %	Insufficient Data for Score	Insufficient Data for Score	
-7.0 pts from 2021-2022 target	White		
NOT MEETING no data prior year	Insufficient Data for Score	Insufficient Data for Score	
GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)	English Learners		
Score: 27.8 %	Insufficient Data	Insufficient Data	
	for Score	for Score	
9 pts from 2021-2022 target	Students with IEPs		
NOT MEETING     no data prior year     Meeting Target	Insufficient Data for Score	Insufficient Data for Score	
<ul> <li>Not Meeting Target</li> </ul>	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	

Level



of Instructional Days

% Students Attending at Least 95% % of Instructional Days

## Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 2580 School Name | Eliza B. Kirkbride School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8					
All Students, 344 students	American Indian / Alaskan Native	Insufficient Sample			
Score: 43.6 %	Asian, 88 students				
	Score: 64.8 % 22.3 pts above target	MEETING no data prior year			
	Black / African American	Insufficient Sample			
<b>2021-2022 Target: 42.5 %</b> <i>1.1 pts above target</i> <b>2025-2026 Goal: 65.0 %</b> <i>-21.4 pts from target</i>	Hispanic / Latino, 196 students				
	Score: 28.6 % -13.9 pts from target	NOT MEETING no data prior year			
	Multi Racial / Other				
	Insufficient Sample				
	Native Hawaiian / Pacific Islander Insufficient Sample				
21.1 pto noni targot	White, 34 students				
	Score: 70.6 % 28.1 pts above target	MEETING 2026 GOAL no data prior year			
MEETING no data prior year	English Learners, 179 students Score: 24.0 % -18.5 pts from target	NOT MEETING no data prior year			
	Students with IEPs, 66 students Score: 19.7 % -22.8 pts from target	NOT MEETING no data prior year			
Meeting Target	Economically Disadvantaged, 273 stu				
Not Meeting Target	Score: 42.5 %	NOT MEETING no data prior year			

## Reading/ELA: Every Student Reads On or Above Grade Level

#### Goal 2 - Reading Grade 3

School Code | 2580 School Name | Eliza B. Kirkbride School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students, 62 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 32.3 %	Asian			
	Insufficient Sample			
	Black / African American			
	Insufficient Sample			
	Hispanic / Latino, 34 students			
2021-2022 Target: 39.3 %	Score: 14.7 % NOT MEETING no data prior year			
-7.0 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander			
-29.7 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners, 31 students			
	Score: 16.1 % -23.2 pts from target no data prior year			
	Students with IEPs			
	Insufficient Sample			
Meeting Target	Economically Disadvantaged, 43 students			
<ul> <li>Not Meeting Target</li> </ul>	Score: 20.9 % -18.4 pts from target NOT MEETING no data prior year			

#### Math & Science: Every Student Performs On or Above Grade Level

#### Goal 3 - Math Grades 3-8

School Code | 2580 School Name | Eliza B. Kirkbride School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8				
All Students, 345 students	American Indian / Alaskan Native			
Score: 27.8 %	Insufficient Sample			
Score: 27.0 %	Asian, 88 students Score: 50.0 % 21.3 pts above target MEETING no data prior year			
	Black / African American			
	Insufficient Sample			
<b>2021-2022 Target: 28.7 %</b> 9 pts from target	Hispanic / Latino, 197 students Score: 15.2 % -13.5 pts from target NOT MEETING no data prior year			
<b>2025-2026 Goal: 52.0 %</b> -24.2 pts from target	Multi Racial / Other Insufficient Sample			
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander			
PSSA Science	Insufficient Sample			
% of Students Proficient or	White, 34 students Score: 44.1 % 15.4 pts above target MEETING no data prior year			
% of Students Proficient of Advanced in Science (Grades 4 and 8) <b>48.1 %</b> 51 out of 106 students	English Learners, 180 students Score: 16.7 % -12.0 pts from target			
	Students with IEPs, 66 students Score: 13.6 % -15.1 pts from target			
	Economically Disadvantaged, 273 students Score: 24.9 % -3.8 pts from target NOT MEETING no data prior year			

#### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 2580 School Name | Eliza B. Kirkbride School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score		School Climate Survey	
Score: 7.2         2021-2022 Target: 7.0         0.2 pts above target         0.2 pts above target         MEETING 2026 GOAL             No data prior year	<b>7.0</b> /10 Student Rating	<b>8.8</b> /10 Parent Rating	<b>6.8</b> /10 Teacher Rating
School Instruction Score		School Instruction Survey	
Score: 7.7         2021-2022 Target: 8.0         -0.3 pts from target         DOT MEETING    Dot data prior year	<b>7.6</b> /10 Student Rating	<b>7.5</b> /10 Parent Rating	<b>7.9</b> /10 Teacher Rating
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> <li>Yes</li> <li>School Has at Least 2 Behaviora Health Support FTEs per 500 S</li> </ul>			

## **Climate, Culture & Opportunity**

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending			
All Students: 526 Students	Greater Than 95% of Instructional Days	67.3 %		
Score: 67.3 %	90-95% of Instructional Days	20.3 %		
	85-90% of Instructional Days	5.9 %		
2021-2022 Target: 52.9 %       2025-2026 Goal: 60.0 %         14.4 pts above target       7.3 pts above target	80-85% of Instructional Days	3.2 %		
MEETING 2026 GOAL no data prior year	Less than 80% of Instructional Days	3.2 %		
	Additional Metrics			
% of Students Attending at Least 90% of Instructional Days	Additional	letrics		
% of Students Attending at Least 90% of Instructional Days All Students: 526 Students Score: 87.6 %	Additional N 53.7% % of Teachers Attending at Least 95% of Work Days (Cumulative)	Netrics 85.4% Teacher Annual Retention		

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code   2580 School Name   Eliza B. Kirkbride School			
<b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	<b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
	Score: 7.8		
% of Students Participating in Visual / Performing Arts			
100.0 %	<b>2021-2022 Target: 8.0</b> -0.2 pts from target		
486 out of 486 students	NOT MEETING no data prior year		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	4 Number of SAC/Parent Advisory Group Meetings		

# Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices** 

School Code | 2580 School Name | Eliza B. Kirkbride School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality		% of Students Receiving Zero Out-of-School Suspensions			
		nrollment nrollment)	% of Suspensions Given to Each Subgroup	All Students: 526 Students		
All Students		(493)				
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	96.8 %		
Asian	24.8 %	(122)	9.5 %			
Black / African American	5.3 %	(26)	23.8 %	<b>2021-2022 Target: 95.0 %</b> 1.8 pts above target		6 Goal: 95.0 % pts above target
Hispanic / Latino	55.0 %	(271)	38.1 %	MEETING	no data prior	Vear
Multi Racial / Other	3.3 %	(16)	4.8 %	2026 GOAL	no data pror	your
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualified to	Attend Criteria-Ba	sed High Schools
White	11.8 %	(58)	23.8 %	All Students Afric	Black / can American	Hispanic / Latino
English Learners	51.1 %	(252)	33.3 %		Insufficient Sample 92.0	
Students with IEPs	16.8 %	(83)	19.0 %			
Economically Disadvantaged	76.7 %	(378)	95.2 %	<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>		